

Dear Leesa

I am a lecturer in the TAFE system. I have read your papers and am pleased with the focus on, and the prospect of improvements in the increased professional standards in VET teaching and the profession. I have been involved in forums where different views and concerns on the needs for qualifications, training and professional development have been discussed. At the last National Annual Australian Education TAFE Council Meeting the issues and concerns on this topic were so very similar to ones discussed almost ten years ago. Not much has changed. I believe that improvements in the qualifications for VET teachers and improvements in the VET profession are vital for the future development of Australia's economy and vital for it's greatest resource - it's people. I trust and hope your research will contribute and influence the decisions made regarding the important issues you are addressing and help bring about necessary improvements.

I have looked at the options and here are my preferences.

Options for the structure of the VET teaching workforce: option 3

Developing new 'master practitioner' roles: option 3

Developing new cross-sectoral teaching roles: option 3

Creating a staff collection: option 3 although I have concerns about the My School Website

Entry level VET teaching qualifications: option 2

Mentoring and institutional strategies to support new teachers: option 3

Continuing VET teacher education qualifications: option 2

Continuing professional development: option 3

Maintaining and extending industry currency: option 2

Developing VET pedagogy and models of teaching: option 2

Accrediting teacher education qualifications: option 1

Registering VET teachers: No suggested option is suitable

Evaluating the quality of teaching in VET: option 1

Questions for consultation:

Question 1. No

Question 2. Unsure

Question 3. Yes

Question 4. Yes

I look forward to hearing you speak and giving further consideration to this at the 'What's happened to TAFE and VET teachers?' forum.

Yours sincerely

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TAFE Lecturer