

# Inclusive Learning Symposium

Wednesday 26 November 2025, 9.30am-2.30pm



THE UNIVERSITY OF  
MELBOURNE

Program schedule			
9.30am	<b>Registration and morning tea</b> Level 2, Kwong Lee Dow Building (Bld 234)		
<b>PLENARY SESSIONS</b> Q.230 Lecture Theatre Room Zoom: 819 4928 7235 Passcode: 000001			
10.00am	<b>Welcome and opening remarks</b> Associate Professor Thomas Cochrane, Centre for the Study of Higher Education		
10.05am	<b>Keynote address: A right to higher education and a new way forward for students with disabilities in Australia</b> Professor Paul Harpur, International and Comparative Disability Rights Legal Academic, Professor of Law, University of Queensland <b>Q&amp;A Moderator: Dr Belinda Johnston</b> , Associate Director Accessibility and Inclusion, University of Melbourne		
10.55am	Comfort break		
11.00am	<b>Panel discussions and Q&amp;A: Inclusive Learning at the Crossroads</b> <ul style="list-style-type: none"> <li>▪ Professor Andrew Perfors, Professor of Psychology and Director of the Complex Human Data Hub, University of Melbourne</li> <li>▪ Dr Jessica Riordan, Research Project Leader, Staff &amp; Student Wellbeing, University of Melbourne</li> <li>▪ Associate Professor Sally Treloyn, Associate Professor in Ethnomusicology and Intercultural Research, University of Melbourne</li> </ul> <b>Q&amp;A Moderator: Dr Belinda Johnston</b> , Associate Director Accessibility and Inclusion, University of Melbourne		
12.00pm	<b>Networking lunch</b> Level 2, Kwong Lee Dow Building (Bld 234)		
<b>CONCURRENT SESSIONS</b>			
	<b>Inclusive digital learning environments</b> Chair: Dr Jessica Lees  Q.230 Lecture Theatre Room Zoom: 876 1773 5691 / Passcode: 000001	<b>Inclusive assessment and teaching strategies</b> Chair: Dr Arshia Kaul  Room Q.227 Zoom: 884 4536 4517 / Passcode: 000002	<b>Supporting diverse student needs</b> Chair: Huong Trinh  Room Q.219 Zoom: 863 1389 4248 / Passcode: 000003
1.00pm	<b>Co-designing a more accessible Canvas LMS: Enhancing digital learning environments through neurodivergent student perspectives</b> Dr Bhawana Bhatta, Faculty of Science & Meredith Hinze, Faculty of Arts	<b>Inclusive assessment by design: Collaborative approaches to equitable assessment in ABP</b> Hui Seung Sarah Song, Faculty of Architecture, Building and Planning & Michael Burville, Student and Scholarly Services	<b>Beyond "Access": cultivating strengths and supporting complexity — Inclusive higher education for twice-exceptional (2e) learners</b> Rhiannon Lowrey, Faculty of Education
1.30pm	<b>We're going to need a bigger boat: Insights from improving STEM Canvas content</b> Dr Catherine Sutton, Faculty of Engineering and Information Technology, Rebecca Yang & Reuben Fry, Student and Scholarly Services	<b>Teaching the international cohort: A pedagogy of engagement</b> Dr Alice Boer-Endacott, Faculty of Arts	<b>Creating an inclusive learning environment for Students with disability: What I learned from my 'Plus One Pledge'</b> A/Prof Judith Marychurch, Melbourne Law School
2.00pm	<b>Inclusive reflection and ePortfolio pedagogies for blended and online learning</b> Kate Mitchell, Student and Scholarly Services & Dr Asli Mccarthy, Faculty of Medicine, Dentistry and Health Sciences	<b>Designing more inclusive assessment while maintaining secure learning</b> A/Prof Grace Thompson, Faculty of Arts and Music	<b>Navigating ADHD Together student support groups at CAPS: Key learnings and insights from the mental health professionals facilitating the program</b> Dr Bridget Moller & Rebecca Gomo, Student and Scholarly Services / Counselling and Psychological Services
2.30pm	Symposium close		

Scan the QR code to view presentation abstracts:

