Graduate Certificate in Indigenous Research and Leadership

Develop your research and leadership skills from an Indigenous perspective

Working together as a cohort, participants of this interdisciplinary coursework program develop leadership skills and capacity in Indigenous research.

The course is taught via a mixed mode of seminars, case studies and group activities, with an emphasis on collaborative learning. The curriculum of the course is underpinned by Indigenous perspectives and has aspects which can be tailored to each participant's work context and career.

Learning outcomes

At the end of this course, participants will be able to:

- Tackle complex issues in Indigenous research and resolve them by applying a sophisticated awareness of Indigenous perspectives
- Develop the capacity to influence the ethical conduct of Indigenous research
- Develop the ability to influence both Indigenous research policy, and the application of research in policy contexts within and beyond universities
- Demonstrate high-level competence in professional presentation of research, both verbally and in writing
- Undertake a research project directly relevant to the student's professional or academic context
- Enhance skills in critical reflection, including self-awareness, in relation to Indigenous leadership

Suitable for

Applicants for the course must be of Aboriginal or Torres Strait Islander descent and either have completed the Professional Certificate in Indigenous Research, or have already completed a doctorate. The course is best suited to early career researchers or to Research Higher Degree students who are near completion.

Course structure

To gain the Graduate Certificate in Indigenous Research and Leadership, participants must complete one core 25-point subject called Indigenous Research and Leadership (MULT90024). This subject builds on participants' prior experience and expertise in Indigenous research and/or what they have learned in the Indigenous Research (MULT90022) subject. It aims to develop further leadership skills relevant to academic contexts such as:

- Research grants
- Communicating research and disseminating research outcomes
- Employing Indigenous approaches to research and leadership in academia
- Applying research findings and/or an evidence base to issues arising in professional, community and industry contexts.

For more information, visit melbourne-cshe.unimelb.edu.au
**Contact hours**

This course is taught as a three-week intensive. The first component is taught online followed by an in-person symposium at the University of Melbourne’s Parkville campus.

**Course fees**

Applicants accepted into the course will receive a full scholarship thanks to a generous Gift to the University from Julie Hannaford.

The following expenses will be covered:

- Course fees
- Travel to/from Melbourne
- Accommodation for the on-campus symposium.

**Entry requirements**

For applicants who have completed the Professional Certificate in Indigenous Research:

- Recent completion of, near completion of or demonstrable progress in a Research Higher Degree course at Masters level or above*.
- Written endorsement from principal research project supervisor or the relevant head(s) of department or equivalent, including verification of the applicant’s progress or completion.

* A Research Higher Degree is defined as requiring at least two-thirds research work and not more than one-third coursework.

For all other applicants:

- A Doctoral degree.
- Written endorsement from principal research supervisor or the relevant head(s) of department or equivalent, including verification of the applicant’s completion.
- A confirmation of Aboriginal and/or Torres Strait Islander heritage.

**How to apply**

Please refer to our website to apply for this course: [go.unimelb.edu.au/b5de](http://go.unimelb.edu.au/b5de)

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*Billibellary’s Walk Lying within the University of Melbourne’s built environment are the whispers and songs of the Wurundjeri people who, for more than 40,000 years, walked the grounds on which the University now stands. These days you can follow in the steps of Billibellary, Wurundjeri Ngurungaeta (clan head) and uncle of William Barak who as a boy witnessed the signing of John Batman’s ‘treaty’ in 1835. Each stop on the Walk is marked by beautifully crafted listening posts.*

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**Administrative matters**

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**Curriculum-related matters**

Course Coordinator: **Dr Sarah French**

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