2023 National Symposium: Students, staff and the future human face of higher education

Thursday 14 & Friday 15 September 2023

Welcome

On behalf of the organising committee, we would like to welcome you to the 2023 National Symposium: Students, staff and the future human face of higher education. This two-day symposium features expert discussions to broaden the debate in Australia about the future human experience of higher education and its implications for policy and practice.

What will be the human face of higher education?
Universities are quintessentially human institutions. Throughout their history they have often been closed communities that are centred around a campus. This is no longer the case. Student engagement on campuses is declining at the same time as there are growing concerns about increasing social disconnection, affecting students' wellbeing and course experiences. Rapid developments in technology provide new opportunities and challenges for the student experience from enrolment to assessment. University workforces continue to transform at time when automation and AI have significant implications for academic work. Providing attractive employment and ensuring a pipeline of future talent is becoming an increasing challenge for Australian higher education.

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Parkville, Southbank, and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey. We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years.

We pay respect to Elders – past, present, and future – and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff, and students we are privileged to work and learn every day with Indigenous colleagues and partners. We hope that you enjoy the Symposium, and it provides you with an opportunity to network with colleagues, forge new collaborations and gain new insights into the future human experience of higher education and its implications for policy and practice.

Organising Committee
Professor Sophia Arkoudis
Professor Chi Baik
Associate Professor Gwilym Croucher
Ms Melissa Hendicott
Ms Janet Beard
Professor Stephen Parker AO
Mr Mark Warburton

Programme

Thursday 14 September

9:00am	**Registration Opens – Melbourne Connect Superfloor**
9:30 – 9:40am	**Welcome to Country**
9:40 – 9:45am	**Vice-Chancellor's Welcome** Professor Duncan Maskell, Vice-Chancellor |University of Melbourne
9:45 – 10:45am	**Keynote: Using Data and Evidence to Improve Student Mental Health: The Experience of the Healthy Minds Network in the United States** Professor Daniel Eisenberg, Professor of Health Policy, Fielding School of Public Health | University of California, Los Angeles
10:45 – 11:15am	**Morning Tea – Melbourne Connect Launchpad**
11:15am –12:45pm	**Panel session: Four bold ideas for transforming the student experience:** *What will make the most difference and for whom?* **Professor Phillip Dawson** (Deakin University): *How can AI improve assessment practices?* **Professor Ian Anderson** (University of Tasmania): *How can we shift the dial to progress student equity and diversity?* **Associate Professor Sally Baker** (Australian National University): *How can universities do better with refugee student participation?* **Bailey Riley** (National Union of Students): *What will make the most difference for students?* **Chaired by: Professor Chi Baik** (University of Melbourne)
12:45 – 1:45pm	**Lunch – Melbourne Connect Launchpad**
1:45 – 3:00pm	**Campus as sites for fostering student connections and belonging…and if not campus, then where?** *Is it time to rethink the campus experience post COVID? In what ways can virtual campuses foster connection and belonging?* **Marina Gabra, Student** (University of Melbourne) **Professor Sue Gregory** (University of New England) **Phil Honeywood** (IEAA) **Professor Pip Pattison** (Swinburne University of Technology) **Chaired by: Professor Raoul Mulder** (University of Melbourne)
3:00 – 3:20pm	**Afternoon Tea – Melbourne Connect Launchpad**
3:20 – 4:30pm	**Round tables: Special Interest Topics** *In person only. Those joining online will not be able to participate in this session.* **Wellbeing research hub** Facilitated by Professor Chi Baik **New forms of digital assessment** Facilitated by Associate Professor Thomas Cochrane **International student experience** Facilitated by Professor Sophie Arkoudis and Dr Douglas Proctor **Refugee students and new education pathways** Facilitated by Associate Professor Sally Baker
4:30 – 5:30pm	**Networking Event** *(Drinks and Canapés – RSVP Essential)* **– Melbourne Connect Launchpad** *Proudly Presented by Studiosity*

Programme

Friday 15 September

9:00am	**Registration Opens – Melbourne Connect Superfloor**
9:30 – 10:00am	**Welcome and Acknowledgement of Country** **Higher education reform in Australia and opportunities for the Accord.** Professor Michael Wesley, Deputy Vice-Chancellor (Global, Culture & Engagement) | University of Melbourne
10:00 – 10:45am	**Keynote: The future of the Australian university workforce: Good, bad, or ugly?** Professor Gigi Foster, School of Economics | University of New South Wales
10:45 – 11:15am	**Morning Tea - Melbourne Connect Launchpad**
11:15am –12:30pm	**Discussion: What impact will automation and AI have on the Australian higher education workforce and academic work?** **Professor Eduard Hovy** (Melbourne Connect) **Dr Helen Gniel** (TEQSA) **Chaired by: Professor Gregor Kennedy** (University of Melbourne)
12:30 – 1:15pm	**Lunch - Melbourne Connect Launchpad**
1:15 – 2:30pm	**Panel session: Universities, big data and privacy** *Universities increasingly have access to data on their staff and students, what are the ethical and practical concerns we must address?* **Lizzie O'Shae** (Digital Rights Watch) **Anique Owen** (Office of the Victorian Information Commissioner) **Kate Bower** (University of Technology Sydney) **Chaired by: Andrew Norton** (Australian National University)
2:30 – 3:45pm	**Panel session: How can we ensure a pipeline of talent for Australian universities?** *How can we support talented and diverse early career academics to stay in academia, especially with the forthcoming retirement of a generation employed during the 1990s expansion of the sector? Do we have the right structures and classifications for academic and casual employment?* **Craig Laughton** (AHIEA) **Professor Peter Gahan** (University of Melbourne) **Errol Phuah** (CAPA) **Chaired by: Professor Pip Nicholson** (University of Melbourne)
3:45pm	**Summary and close**
4:00 – 4:30pm	**Afternoon Tea and Networking - Melbourne Connect Launchpad** *(Drinks and Canapés – RSVP Essential)*

Keynote Presentations

Thursday 14 September

Professor Daniel Eisenberg
Professor of Health Policy and Management in the Fielding School of Public Health at the University of California, Los Angeles (UCLA)

Using Data and Evidence to Improve Student Mental Health: The Experience of the Healthy Minds Network in the United States.
This presentation will describe the experience of the Healthy Minds Network in using data and evidence to inform population-level efforts to support student mental health in the U.S. Institutions of higher education in the U.S. have used the Healthy Minds Survey data since 2005 to identify needs and assess progress. In a more recent initiative led by the Healthy Minds Network, we are developing a repository of evidence regarding the effectiveness of public health approaches to student mental health.

Daniel Eisenberg is a Professor of Health Policy and Management in the Fielding School of Public Health at the University of California, Los Angeles. His previous position was S.J. Axelrod Collegiate Professor of Health Management and Policy at University of Michigan. His training is in economics (BA and PhD, Stanford University) and mental health services research (NIMH postdoc, UC Berkeley). His broad research goal is to improve understanding of how to invest effectively in the mental health of young people. He is a Principal Investigator for the Healthy Minds Network (HMN) for Research on Adolescent and Young Adult Mental Health (www.healthymindsnetwork.org). This research network administers the Healthy Minds Study, a national survey study of student mental health and related factors, and facilitates the development, testing, and dissemination of innovative programs and interventions for student mental health. In collaboration with Ramesh Raghavan, he is currently completing a book about investments in children's mental health, which will be published by Oxford University Press later in 2023.

Friday 15 September

Professor Gigi Foster
Professor with the School of Economics at the University of New South Wales (UNSW)

The future of the Australian university workforce: Good, bad, or ugly?
Where is the university sector headed in the world and in Australia? Is the Australian higher education workforce equipped for the radical changes needed to restore our universities' focus on their core social mission? What governance institutions and internal structures affecting academic and professional employees will promote positive change, and what dynamics are holding our workforce back from evolving towards a higher-quality, more efficient, and more enjoyable future?

Gigi Foster is a Professor with the School of Economics at the University of New South Wales, having joined UNSW in 2009 after six years at the University of South Australia. Formally educated at Yale University (BA in Ethics, Politics, and Economics) and the University of Maryland (PhD in Economics), she works in diverse fields including education, social influence, corruption, lab experiments, time use, behavioural economics, and Australian policy.

Speakers

Thursday 14 September

Professor Sophie Arkoudis (Master of Ceremonies/Round table facilitator)
Director, Melbourne Centre for the Study of Higher Education
University of Melbourne

Sophie Arkoudis is Professor in Higher Education and Director of the Melbourne Centre for the Study of Higher Education. Professor Arkoudis is a national and international researcher in higher education. Her research program spans English language teaching and assessment in higher education, student employability, quality of teaching and learning, academic workforce and internationalising the curriculum. Sophie has led major national studies in recent years, including projects commissioned by Australian Education International, Federal Government and Universities Australia. Sophie has published widely in the area of English language education and has presented keynotes both nationally and internationally on her research into language and disciplinary teaching, English language standards, international students in higher education and English language development. Sophie has supervised 24 research higher degree students to successful completion.

Professor Duncan Maskell (Welcome Ceremony)
Vice-Chancellor
University of Melbourne

Professor Duncan Maskell became the 20th Vice-Chancellor of the University of Melbourne on 1 October 2018. Prior to this, Professor Maskell was Senior Pro-Vice-Chancellor at the University of Cambridge, responsible for overall planning and resources for the globally recognised institution with an annual turnover of approximately £2 billion. He also worked at the heart of one of Europe's largest academic development programs, spearheading an array of productivity initiatives.

Professor Chi Baik (Chair/Round table facilitator)
Deputy Director, Melbourne Centre for the Study of Higher Education
University of Melbourne

Chi Baik is Professor in Higher Education and Deputy Director of the Melbourne Centre for the Study of Higher Education. Professor Baik's research explores factors influencing the educational experiences and outcomes of students from diverse backgrounds in higher education. Chi has led major studies that have contributed to informing institutional policies and practices including national projects on the first-year experience, international student engagement and student mental wellbeing. Chi is currently leading an interdisciplinary ARC Discovery project investigating alterable factors that impact student mental health and wellbeing in Australia's universities.

Professor Phillip Dawson (Panellist)
Co-Director, Centre for Research in Assessment and Digital Learning (CRADLE)
Deakin University

Professor Dawson's research focuses on how address the many perceived 'threats' to assessment validity in a digital world. These threats span the use of artificial intelligence for cognitive offloading, the (in)security of online exams, assessment that is not inclusive, and beyond. His two latest books are Defending Assessment Security in a Digital World: Preventing E-Cheating and Supporting Academic Integrity in Higher Education (Routledge, 2021) and the co-edited volume Re-imagining University Assessment in a Digital World (Springer, 2020). Phill initially studied artificial intelligence and cybersecurity before his PhD in higher education. Beyond validity, he conducts broader research into assessment, which includes work on assessment design and feedback. In his spare time Phill performs improv comedy and produces the academia-themed comedy show The Peer Revue.

Professor Ian Anderson (Panellist)
Deputy Vice-Chancellor (Academic)
University of Tasmania
Ian is a Palawa man, currently living in lutruwita (Tasmania). Ian has a distinguished career in academia and leadership in Melbourne, with a longstanding passion for Indigenous issues and rights. His expertise has had a major influence in Indigenous health policy at Australia's highest level of government. His previous roles include ANU Deputy Vice-Chancellor, Pro Vice-Chancellor at the University of Melbourne and Deputy Secretary for Indigenous Affairs in the Department of Prime Minister and Cabinet. At the University of Melbourne, Ian was the Foundation Chair of Indigenous Health, Foundation Chair of Indigenous Higher Education, Assistant Vice Chancellor Indigenous Higher Education Policy, and Pro Vice-Chancellor (Engagement). Ian was Director of Research for the Lowitja Institute and related Cooperative Research Centre for Aboriginal Health, Chair of the National Aboriginal and Torres Strait Islander Health Equality Council, Council Member for the National Health, and Medical Research Council and a Co-Chair of the Aboriginal and Torres Strait Islander Higher Education Council. Ian became an Officer of the Order of Australia (AO) in 2017 for distinguished service to the Indigenous community, particularly in the areas of health equality, aged care, and education, as an academic, researcher and medical practitioner, to policy reform, and as a role model.

Associate Professor Sally Baker (Panellist/Round table facilitator)
Australian National University
Sally Baker is an Associate Professor of Migration and Education at the Australian National University. Sally's teaching and research interests' centre on equity in higher education, particularly the educational access, pathways, and experiences of students with forced migration backgrounds. Sally is the founder of the Refugee Education Special Interest Group for/with students from refugee backgrounds (http://www.refugee-education.org/)

Bailey Riley (Panellist)
National Union of Students
Elected as President of The National Union of Students for 2023, Bailey has been a staunch advocate for students in tertiary education. Bailey began tertiary education at TAFE Ultimo before being accepted into a Bachelor of Communications at the University of Technology Sydney. Bailey has always been an active part of the student community fighting for progressive change. As NUS President, Bailey believes that everyone in Australia deserves an education that values them, treats them with respect and is accessible to all. Students need a higher education system that puts their experience at the forefront of any changes and enables them to succeed at the highest level.

Professor Raoul Mulder (Chair)
Faculty of Science
University of Melbourne
Raoul Mulder holds dual appointments as Professor of Evolutionary Ecology in the School of BioSciences (Faculty of Science) and Professor of Higher Education (Centre for the Study of Higher Education, Melbourne Graduate School of Education). He is passionate about maximising opportunities for student learning in higher education, and in scientific, evidence-based approaches to university teaching. He has a long-standing interest in the potential of educational technologies to improve learning outcomes. He has pioneered the use of student peer review and automated grading in his own subjects and taught one of the early successful MOOCs in Australia. His work in teaching innovation has been supported by a range of grants and university and national teaching awards.

Marina Gabra (Panellist)
Student
University of Melbourne
Marina Gabra is a current student at the University of Melbourne in her third year of a Bachelor of Arts (majoring in Politics, International Studies and Sociology). Marina has been a Student Peer Mentor for the University of Melbourne.

Professor Sue Gregory (Panellist)
University of New England
Professor Sue Gregory is an experienced academic leader and educator specialising in technology-enhanced teaching, learning, and research. Her areas of focus include leadership, mentorship, virtual world education, chatbots in education, and research design. With a career spanning more than three decades in these domains, Professor Gregory has a proven track record of developing strategic initiatives, aligning resources, and fostering relationships that drive progress and innovation in the educational sector.

Hon. Phil Honeywood (Panellist)
International Education Association of Australia (IEAA)
Phil has been IEAA's Chief Executive Officer since November 2011. Previously, he was a Member of the Victorian State Parliament (1988–2006), Minister for Tertiary Education, Training and Multicultural Affairs (1996–1999) and Deputy Leader of the Opposition (2002–2006). Since retiring from politics, Phil worked at Stott's Business College and Cambridge International College.

Professor Pip Pattison (Panellist)
Deputy Vice-Chancellor Education, Employability and Experience (Interim)
Swinburne University of Technology
Pip Pattison is a quantitative psychologist who studied and worked for the first part of her career at the University of Melbourne. In 2014, Pip took up the role of Deputy Vice-Chancellor (Education) at the University of Sydney where she led the University's educational strategy, with a major focus on transformation of the undergraduate curriculum, the student experience and new approaches to postgraduate education and micro credentials.

Associate Professor Thomas Cochrane (Round table facilitator)
Technology Enhanced Learning in Higher Education
University of Melbourne
Thomas' interest in Generative AI is around the potential to enhance teaching and learning and enable authentic assessment design. He facilitated an ASCILITE Mobile Learning Special Interest Group webinar on "GPT3 + AI: What is the human value in light of AI developments?" in October 2022 and has since been involved in several Webinars exploring ChatGPT in higher education as well as the development of the CSHE two-page brief guide "ChatGPT and Academic Integrity: Options for adapting assessment for Semester 1 2023.

Dr Douglas Proctor (Round table facilitator)
Pro Vice-Chancellor (Global Engagement)
Swinburne University of Technology
Douglas Proctor has over 20 years' experience in international education across both the higher and vocational education sectors. Having worked at universities in France, New Caledonia, Australia and Ireland, Douglas has a clear understanding of the international challenges facing global institutions. Douglas took up the role of Pro Vice-Chancellor (Global Engagement) at Swinburne University of Technology in August 2021.

Speakers

Friday 15 September

Associate Professor Gwilym Croucher (Master of Ceremonies)
Melbourne Centre for the Study of Higher Education
University of Melbourne
Associate Professor Gwilym Croucher is a Professor in Higher Education Policy and Management at the Melbourne Centre for the Study of Higher Education. A former Fulbright Scholar, his work focuses on the political economy of higher education, as well as on higher education policy and management. He has led large research projects, including ARC Discovery, as well as commissioned research for the Commonwealth Department of Education and Universities Australia. Gwilym has been an invited expert witness to several Parliamentary inquires and is a regular media commentator on higher education in Australia.

Professor Michael Wesley (Plenary)
Deputy Vice-Chancellor (Global, Culture & Engagement)
University of Melbourne
Professor Michael Wesley is the Deputy Vice-Chancellor (Global, Culture & Engagement) at the University of Melbourne. Also, Professor of Politics at the University of Melbourne. His research and writing focuses on Australian foreign policy and the International Affairs of Asia and the Pacific.

Professor Gregor Kennedy (Chair)
Deputy Vice-Chancellor (Academic)
University of Melbourne
Professor Kennedy provides strategic leadership in the development and delivery of the University's undergraduate and postgraduate programs, driving excellence in education and the student experience across teaching, learning and assessment, teaching and learning infrastructure and academic quality. Prior to taking on the position of Deputy Vice-Chancellor (Academic), Professor Kennedy has undertaken a range of senior leadership roles including Pro Vice-Chancellor, (Teaching and Learning), Pro Vice-Chancellor (Educational Innovation), and Director of eLearning. Professor Kennedy has led a number of research and development groups, Units and Centres, in the areas of higher education, educational technology, and the learning sciences. He is currently a Professor of Higher Education in the Centre for the Study of Higher Education (CSHE) and was Director of the CSHE for a number of years.

Professor Eduard Hovy (Discussant)
Executive Director (Melbourne Connect)
University of Melbourne
Eduard Hovy is the Executive Director of Melbourne Connect, a professor at the University of Melbourne's School of Computing and Information Systems. In 2020–21 he served as Program Manager in DARPA's Information Innovation Office (I2O), where he managed programs in Natural Language Technology and Data Analytics. Dr. Hovy completed a Ph.D. in Computer Science (Artificial Intelligence) at Yale University in 1987 and was awarded honorary doctorates from the National Distance Education University (UNED) in Madrid in 2013 and the University of Antwerp in 2015. Dr. Hovy's research focuses on Natural Language Processing, computational semantics of language, and machine learning. As it happens, ChatGPT comes from exactly this field, and its effects on our lives, especially on teaching and learning, is of great interest to him, personally.

Helen Gniel (Discussant)
Director, Higher Education Integrity Unit
TEQSA
Dr Gniel joined TEQSA to establish the Higher Education Integrity Unit in January of 2021, following a 20-year career in Australia's higher education sector as a scientist, academic, and quality assurance professional. Since its establishment, the Integrity Unit has focussed on working across government and in partnership with Australia's higher education providers to mitigate emerging or increasing risks to the integrity of Australian awards. Current areas of focus include the impact of generative artificial intelligence, the governance of transnational education, and disrupting the commercial contract cheating industry. Prior to commencing as the inaugural director of the Higher Education Integrity Unit, Dr Gniel served as the Senior Advisor, Quality and Standards at Monash University, and as an academic in the School of Biology and Biomedical Sciences at the Australian National University.

Professor Andrew Norton (Chair)
Professor in the Practice of Higher Education Policy
Australian National University
Andrew Norton is Professor in the Practice of Higher Education Policy at the Centre for Social Research and Methods at the Australian National University. He is also an honorary fellow at the Melbourne CSHE. Prior to joining the ANU he was the Higher Education Program Director at the Grattan Institute from 2011 to 2019. While at Grattan, he was a government appointed co-reviewer of the demand driven university funding system over 2013-14. He also served on an expert panel advising the government on higher education reform, particularly on financial issues, over 2016-17. Before joining the Grattan Institute, he worked for three University of Melbourne Vice-Chancellors as a policy adviser. He also worked part-time for The Centre for Independent Studies, as a research fellow and editor of its journal Policy. He started his higher education policy career as a ministerial adviser to Dr David Kemp, from 1997 to 1999.

Lizzie O'Shae (Panellist)
Founder and Chair
Digital Rights Watch
Lizzie is the Founder and Chair of Digital Rights Watch, which advocates for human rights online. She is on the board of Blueprint for Free Speech and the Alliance for Gambling Reform. Lizzie is a human rights lawyer with many years of experience working in public interest litigation. She is also the author of "Future Histories" which looks at radical social movements and theorists from history and applies them to debates we have about digital technology today.

Anique Owen (Panellist)
Acting Manager, Privacy Guidance and Dispute Resolution
Office of the Victorian Information Commissioner
Anique Owen manages the Office of the Victorian Information Commissioner's Privacy Guidance and Dispute Resolution team which involves overseeing the conciliation of privacy complaints, advising VPS organisations when responding to data breaches; and providing guidance to assist VPS agencies and Victorians understand their privacy obligations and rights, respectively. Prior to commencing at OVIC, Anique worked for the Legislative Council at the Parliament of Victoria and has experience in legislative reform and investigations.

Kate Bower (Panellist)
Fellow, Human Technology Institute
University of Technology Sydney
Dr Kate Bower is a Fellow at the UTS Human Technology Institute, where her work focuses on AI regulation and facial recognition technology. She is on sabbatical from her role as Consumer Data Advocate at CHOICE, Australia's largest consumer organisation, in which she leads advocacy on data misuse, privacy reform and AI regulation. Kate is a former academic with a PhD from UTS and BA with Honours from UNSW. She is a member of the National AI Centre's Responsible AI at Scale Think Tank and Standards Australia AI Standards Committee.

Professor Pip Nicholson (Chair)
Deputy Vice-Chancellor (People & Culture)
University of Melbourne
Working across the breadth of the University, the Deputy Vice-Chancellor (P&C) provides focused leadership and direction for the 'Community' pillar of Advancing Melbourne. Professor Nicholson focuses on the connections between the student experience and staff experience across the University and integrates the University's people and academic strategies. Before being appointed as Deputy Vice-Chancellor (P&C) on 26 April 2022, Pip served as Dean of the Melbourne Law School (MLS) from 2018 to March 2022, and also previously served as the Director of the Asian Law Centre.

Craig Laughton (Panellist)
Executive Director
AHIEA
Craig is an experienced senior executive with extensive experience working within member organisations. Craig also has significant legal expertise, serving as General Counsel in various large organisations over the past 20 years. Prior to commencing with AHEIA, Craig's most recent role was working within the higher education sector as Director of New Ventures at the University of Melbourne. His qualifications include a Bachelor of Laws (Hons) from Monash University and a Commerce degree from the University of Melbourne.

Professor Peter Gahan (Panellist)
Professor of Management, Faculty of Business and Economics
University of Melbourne
Peter Gahan is the Associate Dean (Teaching and Learning) in the Faculty of Business and Economics at the University of Melbourne and Professor of Management. Professor Gahan has also worked as a senior public servant and undertaken commissioned research for state and commonwealth governments on areas related to employment relations, regulatory arrangements to support workplace innovation, and the consequence of various regulatory labour market reforms.

Errol Phuah (Panellist)
National President (Caretaker)
Council of Australian Postgraduate Associations Incorporate (CAPA)
Errol's work is in the field of bioengineering, specialising in aerosol jet printing technology for bioprinting applications. Outside of his research discipline, he advocates for the philosophical component (the Ph in PhD) of a doctorate degree remains relevant to contemporary society; believing it should be a journey that changes how we think and how we view the world. It should be more than a means to furthering employment opportunities.

Studiosity

Drinks and Canapes presented by Studiosity

Studiosity grows student success at scale; with timely, ethical learning support and connection to the university community.

Peer to-peer engagement strategies are among the biggest drivers of retention and success for commencing students, particularly from traditionally excluded groups. Now, through partnership with Studiosity, Australian universities can connect every commencing student to a more knowledgeable peer, from week one of semester one. Studiosity are proud sponsors of the National Symposium: *Students, staff and the future human face of higher education*. Speak to them during the symposium about scaled peer connection or find out more: studiosity.com/student-connect

Chris Fitzpatrick
General Manager
APAC/Middle East
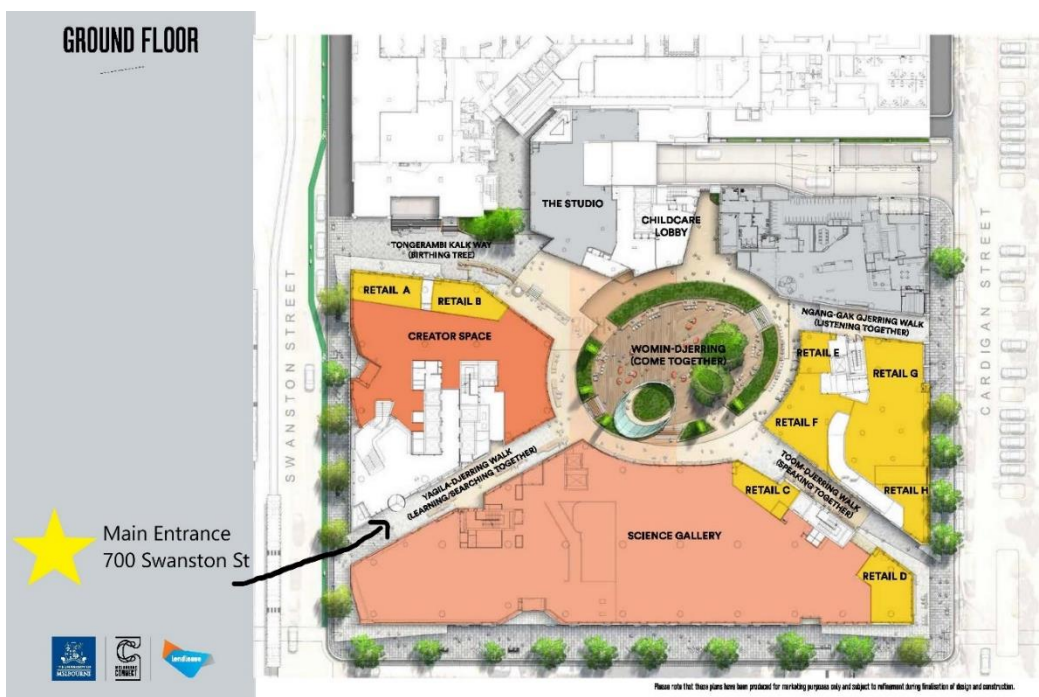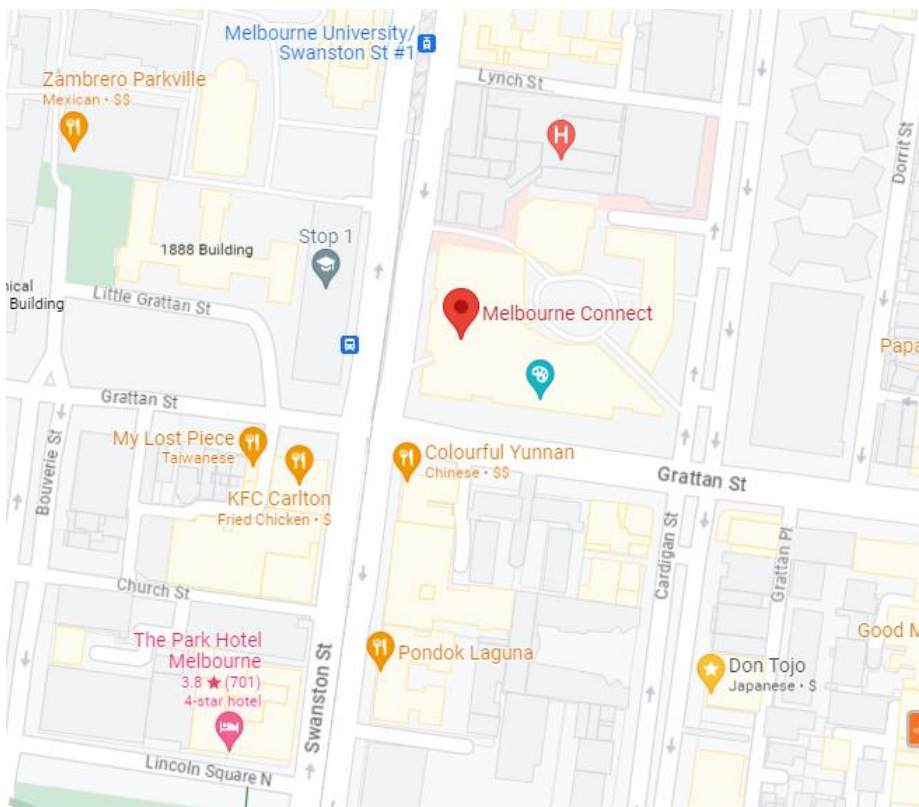
Manpreet Kaur
Partnerships Manager
VIC/TAS

Emeritus Professor John Rosenberg
Academic Advisory Board, Studiosity
Former Senior Deputy Vice-Chancellor and Vice-President
(Global Relations) at La Trobe University.

Location:

Melbourne Connect, 700 Swanston Street, Carlton Vic 3053

The conference will be held in the Melbourne Connect building, Carlton. Melbourne Connect Precinct is located at the junction of Swanston and Grattan Streets. Further information on parking and transport can be found at the end of the program.

Please check in at the registration desk upon your arrival located on level 1 outside The Forum which can be accessed via the stairs or by using the lifts on the right side of the foyer (press M on the lift call button).

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Venue Information:

Getting to the Melbourne Connect Precinct

The precinct is located on the junction of Swanston Street and Grattan Street and bounded by Cardigan Street to the East.

Pedestrians
Pedestrian access is available from Swanston Street and Cardigan Street, Carlton.

Trams
Trams run along Swanston Street, and stop at Melbourne Central Station and Flinders Street Station, and provides links to the outer suburbs of Melbourne.
Swanston Street tram numbers are 1, 3, 3a, 5 ,6 ,16 ,64, 67 & 72.

Train
The closest train station is Melbourne Central. Plan your trip by using the PTV journey planner.

Parking
Melbourne Connect does not have onsite parking, however, the closest parking location to the building is Cardigan House Parking and Eastern Precinct Carpark.

Car Park: Cardigan House Parking
Location: 96 Grattan Street, Carlton VIC 3053

Car Park: University of Melbourne, Parkville Campus - Eastern Precinct Car Park
Location: 375 Cardigan Street, Carlton VIC 3053

Contact us

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In line with Melbourne CSHE's commitment to the University's Sustainability Plan this program will only be available electronically.