

Having been fortunate to study my teacher preparation under the old Beginner Teacher Program TAFE at Griffith University QLD, where I completed a Diploma of Adult Vocational Education in 1990, I am delighted to think that such forethought is raising its head again. The current bandaid approach to delivery qualification throughout the VET sector has lead to the demise of quality education outcomes through the desire to achieve token competency standards at minimal practitioner wages. I believe the third option in all cases is what is required to raise the pedagogical level of significance in education whilst meeting the outcomes of competence through training.

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