

# *The quality of teaching in VET options paper*



WEST COAST INSTITUTE  
OF TRAINING

## **Options for supporting quality teaching**

Key areas identified by the Advanced Skills Lecturer Group overall:

- Finance and resources allocation to support the level of development required.
- Further research and evaluation of current practice in it's entirety to gauge similarities and differences across training in the VET sector and the complexities across industry sectors

## **The Structure of the VET Teaching workforce**

- Agreed with option 3
- Much discussion had regarding variations between disciplines and how this would impact.

## **Developing new 'master practitioner' roles**

- Not in favour of term Master Practitioner. More research

## **Developing new cross-sectoral teaching roles**

- Not really an option chosen – more a comment around ensuring equally addressing transition in both directions, schools and universities

## **Creating a staff collection**

- Most people agreed with option 3 however one agreed with option 2.1

## **VET teacher preparation and development**

- Agree with option 2 (first two paragraphs)

## **Mentoring and institutional strategies in support new teachers**

- Agree with option 2
- Funding a concern – agreed mentoring is a very useful strategy

## **Continuing VET teacher education qualifications**

- Agreed with option 3

## **Continuing professional development**

- Option 3 was agreed to
- Once again financial resources/support would be required.

### **Maintaining and extending Industry currency**

- Agree with option 3

### **VET pedagogy and models of teaching**

- Options 2 and 3 both had merit.

### **Accrediting teacher education qualifications**

- Agree with option 3
- The comment that was determined for this area and the next is ensuring that the definitions of a Registration Board compared to a Professional Association are clearly distinguished as they are two very different entities. Eg Registration Board is about protection of the consumer, a Professional Association is about Codes of Practice etc.

### **Registering VET teachers**

- No option chosen as it was felt that a clearer option that distinguishes between Registration Board and Professional Association is required. The options provided appear to have confused the functions.

### **Evaluating the quality of teaching in VET**

- Agree with option 3