



THE UNIVERSITY OF  
MELBOURNE

Melbourne Centre  
for the Study of  
Higher Education

# Professional Certificate in Indigenous Research

Develop your research skills from an Indigenous perspective  
in this one-week intensive program

Working together as a cohort, participants of this interdisciplinary program explore research and develop research skills in a culturally respectful learning environment underpinned by Indigenous perspectives.

The course is taught via a mixed mode of seminars, case studies and group activities, with an emphasis on collaborative learning. Participants engage in a range of activities, including structured reflection, academic writing and formal verbal presentations. Assessment tasks relate directly to participants' own research.

## Learning outcomes

At the end of this course, participants will be able to:

- Resolve research issues and bring this ability to the solving of research problems from an Indigenous perspective
- Demonstrate an understanding of ethical issues and conduct in Indigenous research
- Demonstrate a knowledge and appreciation of principles, practices and milestones in developing and completing their research projects
- Communicate understanding effectively through oral and written research presentations.

## Suitable for

Research Higher Degree students (Masters or PhD) from any Australian university who are of Aboriginal or Torres Strait Islander descent.

## Course structure

To gain the Professional Certificate in Indigenous Research, participants must complete one core 25-point subject called Indigenous Research (MULT90022). The subject explores research and develops skills from an Indigenous perspective. Topics covered include:

- Selecting and refining a thesis topic
- Research design, methods and methodology
- Reviewing the literature
- Ethical issues in Indigenous research
- Intellectual property and copyright
- Establishing effective relationships with supervisors
- Managing scholarly information
- Indigenous archival research
- Qualitative and quantitative data collection, analysis and presentation
- Planning and writing a thesis.

## Articulation into the Graduate Certificate in Indigenous Research and Leadership

Upon satisfactory completion of this program, participants are awarded a Professional Certificate in Indigenous Research, which will give them 25 credit points towards the Graduate Certificate in Indigenous Research and Leadership (GC-IRL).

Please note: you may not undertake the Professional Certificate and the Graduate Certificate in the same year.

## Contact hours

This course is taught as a week-long intensive at the University of Melbourne's Parkville campus.

## Course fees

Course fees are subsidised by the University of Melbourne.

The following expenses will be covered:

- Travel to/from Melbourne
- Accommodation for the week-long intensive program
- Meals on most days.

## Entry requirements

- Current enrolment in a Research Higher Degree course at a Masters level or above\*
- Written endorsement from the applicant's principal research project supervisor
- A confirmation of Aboriginal and/or Torres Strait Islander heritage.

\*A Research Higher Degree is defined as requiring at least two-thirds research work and not more than one-third coursework.

## How to apply

Please refer to our website to apply for this course: [go.unimelb.edu.au/whd6](http://go.unimelb.edu.au/whd6).



## For more information contact

### Administrative matters

Program Officer: **Dina Uzhegova**

✉ [dina.uzhegova@unimelb.edu.au](mailto:dina.uzhegova@unimelb.edu.au)

☎ +61 3 8344 3087

### Subjects or other curriculum-related matters

Course Coordinator: **Dr Sarah French**

✉ [frenchs@unimelb.edu.au](mailto:frenchs@unimelb.edu.au)

☎ +61 3 8344 8085

\*Billibellary's Walk Lying within the University of Melbourne's built environment are the whispers and songs of the Wurundjeri people who, for more than 40,000 years, walked the grounds on which the University now stands. These days you can follow in the steps of Billibellary, Wurundjeri Ngurungaeta (clan head) and uncle of William Barak who as a boy witnessed the signing of John Batman's 'treaty' in 1835. Each stop on the Walk is marked by beautifully crafted listening posts.



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