THE UNIVERSITY OF
MELBOURNE

POSTERA CRESCAM LAUDE

Melbourne
Centre for the
Study of Higher
Education

GRADUATE CERTIFICATE IN UNIVERSITY TEACHING

COURSE OVERVIEW

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The Graduate Certificate in University Teaching combines research-based, theoretical seminars with practical exercises involving peer review and negotiated projects. This course is suitable for staff currently teaching in higher education institutions, or staff in vocational and training institutions who plan to teach in higher education.

LEARNING OUTCOMES

At the conclusion of the course, participants will have developed:

- A critical understanding of the principles of effective teaching for learning in higher education
- Knowledge of some of the key research relating to university teaching and learning, and the major debates in the area
- A student-centred perspective on the nature of teaching and learning
- An understanding of learning environments and of teaching approaches appropriate to those environments
- Skills in large and small group teaching
- An understanding of the place of assessment in higher education and skills in using assessment design to enhance learning
- Knowledge and skills in university curriculum design
- Awareness of innovative teaching procedures and confidence in experimenting with new approaches
- An understanding of how educational technologies can be used to enhance and enrich student learning, and skills in designing programs which incorporate these technologies
- A readiness to reflect on their own teaching practice and to use this reflection as a means of continuous improvement.

BENEFITS

Past graduates have reported positive career outcomes, including:

- Improved knowledge in effective teaching and curriculum design and increased skills in facilitating student learning
- Increased confidence for confirmation and promotion applications
- Conference papers on teaching and learning and publications in academic journals
- Success in winning teaching awards and grants for educational research and development.

TEACHING METHOD

The course is delivered online through synchronous seminars and workshops, and asynchronous learning activities. All subjects are also supported through subject websites on the University's Learning Management System.

COURSE PREREQUISITES

ACADEMIC REQUIREMENTS

To be eligible for this course, applicants must possess:

- An undergraduate Bachelor's degree (in any discipline) or equivalent
- Current employment at a university or higher education institution with significant curriculum design and/or teaching responsibilities.

ADVANCED STANDING

Advanced standing may be considered for participants who have completed the Melbourne Teaching Certificate at The University of Melbourne, or have an Education qualification or prior studies in teaching.

COURSE FEES

The 2024 for each subject
(12.5 credit points):

A$3,940 – Australian fee place
A$5,112 – International fee place

This fee is correct at time of print and may be subject to change. Please refer to the University of Melbourne website **study. unimelb.edu.au/how-to-apply/fees** for a guide on fees.

CURRENT UNIVERSITY OF MELBOURNE STAFF

A limited number of University of Melbourne academic staff who have the support of their Dean or Head of School will have their course fees covered by the University.

HOW TO APPLY

Please refer to our website to apply for this course: **go.unimelb.edu.au/a3bi**

CONTACT

COURSE COORDINATOR:

Professor Chi Baik
cbaik@unimelb.edu.au

ELIGIBILITY AND APPLICATION ENQUIRIES:

melbourne-cshe@unimelb.edu.au

COURSE STRUCTURE

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The Graduate Certificate in University Teaching is a part-time course designed to enhance the teaching skills of staff in higher education institutions. To gain the Graduate Certificate in University Teaching, participants must complete four subjects, each worth 12.5 credit points, over a one or two-year period.

2024 SUBJECT OFFERINGS

SEMESTER 1, 2024	SEMESTER 2, 2024
Effective University Teaching* Teaching in Practice*	Designing a Curriculum* Project on Teaching and Learning Facilitating Online Learning

*Core subject.

CORE SUBJECTS:

EFFECTIVE UNIVERSITY TEACHING
EDUC90002

This subject introduces students to the fundamental principles of effective teaching for learning in higher education. In a series of seminars it will provide an introduction to theories of teaching, learning and guidance on effective procedures for large and small group teaching, assessment and evaluation, peer learning and other topics relevant to the contexts in which participants teach. It will draw on participants' experiences, research on effective approaches and practical guides.

DESIGNING A CURRICULUM
EDUC90516

This subject deals with the principles of curriculum design and the translation of these principles into a program of study in a specific context. It covers the formulation of objectives and outcomes, content selection, teaching activities and the design of assessment tasks. One module deals with designing for web based presentation. Participants are encouraged to use the experience as an opportunity to work on the design of a curriculum in which they are involved. The subject also provides participants with the experience of reviewing each other's work.

TEACHING IN PRACTICE
EDUC90001

This subject focuses on effective presentation and/or facilitation in actual teaching contexts - specifically, lectures and/or small group settings. The diversity of teaching contexts is a feature of the subject with participants encouraged to consider their particular teaching setting and practice. Participants, in pairs, engage in reciprocal peer review of teaching, alternately taking on the roles of reviewer and reviewee. Participants also engage in a reciprocal peer review cycle with a department colleague.

ELECTIVE SUBJECTS:

FACILITATING ONLINE LEARNING
EDUC90970

This subject provides an introduction to the principles of effective teaching for learning in blended and online environments. It covers the general principles of designing for learning with technology, what it means to become an online teacher, and the key elements of effective, student-centred approaches in blended and online learning environments. The subject is evidence based, drawing on published research in the field, and provides opportunities for participants to apply learnt skills by writing a proposal for, and creating a LMS mock-up of, a blended or fully online unit to use in their particular teaching and learning context.

PROJECT ON TEACHING AND LEARNING
EDUC90517

This subject provides participants with the opportunity to examine an aspect of teaching and learning of interest to them. Supported by seminars, workshops and individual consultations, each participant develops a viable research proposal in an area of relevance to teaching and learning in their department. The completed report may subsequently be used as the basis for an application for funding and/or further research studies such as a Masters-level research project.

CONNECT WITH US

GET IN TOUCH

If you're considering studies at the University of Melbourne, we'd love to hear from you online or meet you on campus.

Sign up and submit enquiries online at:
study.unimelb.edu.au/connect-with-us

For information on our courses and entry requirements contact Stop 1

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   + 61 3 9035 5511

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   The University of Melbourne
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