

## Form B: Feedback framework for peer review of teaching (review type: observation of a teaching session)

This framework is designed to assist the reviewer, triggering observations and note taking during the review process. It is not necessary to make notes on all points. However, the reviewer should consider each of the five broad areas.

### 1 Demonstrating enthusiasm & stimulating curiosity

#### Responses from students

- what was the **general level of student interest**?
- was there any **particular aspect** which appeared to **engage the students**?
- did the students appear to **lose interest** at any point?

#### Your experience

- were **you enthused** by the session?
- was there any aspect that **you found particularly stimulating**?
- did you find any aspect **less engaging**?

#### Strategies observed

- what **methods** were used to attract and keep **students' attention**?

### 2 Encouraging critical thinking and student learning

#### What methods were used to ...

- ... encourage **critical thinking**?
- ... encourage **student engagement** and/or participation?
- ... check **students' understanding**?

### 3 Features of effective communication

#### Considering the presentation & interpersonal skills observed ...

- did you find any aspects **particularly impressive**?
- do you identify any areas **in need of improvement**?

### 4 Session mechanics

#### Structure

- were the **methods** appropriate to the **objectives of the session**?
- how was the **session commenced**?
- how appropriate was the **pace** and **time-management**?
- how was the **session concluded**?

#### Clarity

- how effective were any **resources/materials** used?
- how **audible/visible** were the presenter and materials?

### 5 Priority criteria

#### Feedback was particularly requested in the following areas:

- .....
- .....