2016 Graduate Certificate in Advanced Learning and Leadership

Information for Prospective Students
The Graduate Certificate in Advanced Learning and Leadership (GCALL) is a part time, interdisciplinary course designed exclusively for doctoral candidates and early career researchers at the University of Melbourne. It is based around a simple idea: that doctoral graduates from the University of Melbourne will make a significant contribution to shaping the world’s future.

The education provided in the course advances students’ knowledge, research ethics and integrity. It also polishes, broadens and applies these attributes, preparing students to play a leadership role in their chosen field.

WHAT’S INVOLVED?
Part time study
The course is a part time course undertaken alongside doctoral study and research. It has been developed specifically for students and early career researchers who already have heavy workloads.

Two 25-point units
The course consists of two subjects at 25 credit points each. The first subject, Ethical Leadership, explores a fascinating range of literature, ranging from Plato to Martin Luther King, as well as taking part in seminars led by current and past leaders in various fields. Past speakers include Tim Costello, Raymond Gaita, Maxine McKew and Sir Gustav Nossal.

The second subject, The Futures Project, provides real-world problem solving and project management skills and creates the basis for long-term, interdisciplinary professional networks. Read more about each subject under ‘Course Structure’.

Taught by the Melbourne Centre for the Study of Higher Education
Since 2015, the course is housed in the Melbourne Centre for the Study of Higher Education, an academic unit within the Melbourne Graduate School of Education. The Centre is an internationally recognised leader in higher education research, consultancy and academic professional development with staff who are experts in the field of higher education research, management and leadership.

LEARNING OUTCOMES AND BENEFITS
Reach beyond your PhD
The GCALL complements PhD study by offering a breadth experience and the chance to develop key skills in interdisciplinary problem-solving and teamwork. It will give students a new perspective on where their research fits in to a bigger picture, and on how they can begin to apply the skills and experiences of their research training to new challenges.

Find out where your PhD can take you
Surprisingly little is known about the career trajectories of Australian PhD graduates. What is clear is that fewer than fifty per cent will go to have an academic career, and that graduates are increasingly seeking and finding work in a wide range of sectors. With choice and opportunity can come uncertainty. One of the overarching aims of the GCALL is to enable students to understand more about themselves, their capabilities and their ambitions - whatever these may be.

Get an employability edge
PhD graduates are valued by employers for their initiative, intellectual ability and the capacity to work autonomously. Research conducted by the UK Grad Programme has shown that they can also be perceived as lacking interpersonal and team-working skills, flexibility and adaptability and commercial awareness. The GCALL will enable students to develop, extend and demonstrate these skills through practical activities, targeted assessment and guided self-reflection.

Meet some extraordinary people
A wide range of experts - community and corporate leaders as well as academics - have been involved in the design and delivery of the curriculum, ensuring that it draws on experiences, insights and knowledge from every sector. The GCALL also creates an intimate context for the exchange of ideas, bringing into small-group discussion speakers students might otherwise only see in the context of a large public lecture or televised address. You will also meet like-minded PhD candidates at the cutting edge of their scholarly fields.

SUITABLE FOR
Doctoral research candidates and early career researchers at the University of Melbourne.
To gain the Graduate Certificate in Advanced Learning and Leadership, students must complete two subjects, each worth 25 credit points.

**Ethical Leadership subject (MULT90016)**

This is an intensive subject taught on-campus. It is comprised of a full day on 1 February, followed by a one-week intensive on 14 – 19 February. Participants will explore a fascinating range of literature, ranging from Plato to Martin Luther King, as well as taking part in seminars by well-known leaders. Past speakers include Tim Costello, Raymond Gaita, Maxine McKew and Sir Gustav Nossal.

**The Futures Project (MULT90015)**

In this subject, participants are grouped into syndicate teams of five to six people, with each team partnered to an external organisation that has a real world issue or problem to solve. After a two-day workshop, the teams develop a project over the semester, independently engaging with project design and project management strategies and teamwork and team-building strategies. The unit provides real-world problem solving and project management skills and creates the basis for long-term, interdisciplinary professional networks.

**TEACHING DATES**

**Ethical Leadership subject**

1 February 2016 followed by a one-week intensive on 14-19 February 2016. Attendance on all days are compulsory.

**The Futures Project**

25 and 26 August 2016 (compulsory)

Then throughout semester for syndicate meetings as required.
Course fee and sponsorship

**DOMESTIC STUDENTS**

The University has allocated Commonwealth Supported Places for this course. The remainder of the course fee (after the Commonwealth subsidy is applied) is A$1,564 per subject, which can be taken out as a loan through HECS-HELP or paid in full at enrolment. Permanent residents of Australia and New Zealand citizens must pay their contribution amount at enrolment. More information on HECS-HELP is available on the Australian Government’s Study Assist website (studyassist.gov.au).

**INTERNATIONAL STUDENTS**

International student fee is A$7,560 per subject.

The Melbourne CSHE will provide partial fee waiver sponsorships to five international students, allocated on a competitive basis, reducing their fee to A$1,564 per subject (the same rate paid by domestic students).

To apply for an international student sponsorship, you must complete the course application and attach a statement of no more than one A4 page stating clearly your reason(s) for wishing to undertake the course. Additional statements, with reference to professional experience, professional references, etc. may be attached in support of your application. International sponsorships will be ranked on the basis of this short essay.
“The GCALL focuses strongly on questions of ethics and morality, especially in a leadership context. My discipline, international criminal law, is a new system of law that really needs leaders to move the discipline forward from a place of strong values and ethical decision making. The GCALL has allowed me to think about this on a deeper level, which is really important training for my future career.”

Sophie Rigney, PhD in Law.
HOW TO APPLY

1 Express interest by emailing the listed Course Coordinator in this brochure by 14 December 2015.

2 Download and complete the application form from the website (cshe.unimelb.edu.au/prof_dev/grad_researchers/gcall/). International students applying for sponsorship must also attach a statement (no more than one A4 page) stating their reasons for wishing to undertake the course.

3 Submit application form (and supporting documents if required) in hard copy OR electronic form to the Course Coordinator (details below).

Applications close 11 January 2016.

COURSE COORDINATOR AND CONTACT PERSON

The Course Coordinator and contact person for enquiries about this course is:

Dr Emmaline Bexley
E: bexleye@unimelb.edu.au
T: +61 3 8344 8436
A: Melbourne Centre for the Study of Higher Education
Elisabeth Murdoch Building (Building 134)
Spencer Road, University of Melbourne
VIC 3010

Please use the above address to send hard copy applications.

INFORMATION SESSION

An information session for students interested in applying for this course will be held in mid-November 2015. Please check our website for date and venue.
“The GCALL really opened my mind to new ideas and different styles of learning. The exposure to such different modes of thought and so many amazing people has been incredible. I’d certainly recommend this to students from any faculty. Everyone should do this course, especially if you’re looking to do something completely different. Learning how to network and how to work effectively within a group will help make any student more employable.”

Melina Glasson
PhD in Chemistry
ABOUT THE MELBOURNE CENTRE FOR THE STUDY OF HIGHER EDUCATION

The Melbourne Centre for the Study of Higher Education, or Melbourne CSHE, conducts research and development in the fields of higher education teaching and learning, research, engagement and leadership and management.

We aim to deliver quality and innovation in each of these fields through our signature research themes, distinctive projects, practical professional development programs and special events. The Centre is part of The University of Melbourne.

W: www.cshe.unimelb.edu.au
T: +61 3 8344 4605
E: melbourne-cshe@unimelb.edu.au

ABOUT THE MELBOURNE GRADUATE SCHOOL OF EDUCATION

The University of Melbourne has a 150-year history of academic excellence. One of the world’s top universities, it is a hub for scholarly inquiry and research innovation. The Melbourne Graduate School of Education is ranked number one in Australia and among the world’s finest for education*. The Graduate School’s numerous research centres and groups are at the cutting edge of current concerns in education, locally and internationally. They continue to be influential in shaping education policy, systems and practice, both within Australia and abroad. The Graduate School is the awarding faculty for this course.

* QS World University Rankings by Subject

W: education.unimelb.edu.au