



GRADUATE CERTIFICATE IN ADVANCED LEARNING AND LEADERSHIP 2017

The Graduate Certificate in Advanced Learning and Leadership (GCALL) is an advanced interdisciplinary course designed exclusively for doctoral candidates and early career researchers at the University of Melbourne.

The course has been designed around a simple idea: that doctoral graduates from The University of Melbourne will make a significant contribution to shaping the world's future. The education provided in the course advances students' knowledge, research ethics and integrity, preparing them to play a leadership role in their chosen field.

— Course features

Part time study

The GCALL is a part time course undertaken alongside doctoral study and research. It has been developed specifically for students and early career researchers who already have heavy workloads. Students of the GCALL will be challenged, stimulated and have their intellectual horizons stretched without with minimal impact on their already heavy research burden.

Two 25-point units

The first unit, Ethical Leadership, is an intensive 25 point subject taught on-campus in July. It is comprised of a full day on the 3rd July, followed by a one week intensive over the 17th to 21st July. Participants will explore a fascinating range of literature, ranging from Plato to Martin Luther King, as well as taking part in seminars by well-known leaders.

The second unit, The Futures Project, partners teams to an external organisation that has a real world

issue or problem to solve. After a two-day workshop, the teams develop a project over the semester, independently engaging with project design and project management strategies and teamwork and team-building strategies. The unit provides real-world problem solving and project management skills and creates the basis for long-term, interdisciplinary professional networks.

— Learning outcomes and benefits

Reach beyond your PhD

The GCALL complements PhD study by offering a breadth experience and the chance to develop key skills in interdisciplinary problem-solving and teamwork. It will give students a new perspective on where their research fits in to a bigger picture, and on how they can begin to apply the skills and experiences of their research training to new challenges.

Find out where your PhD can take you

Surprisingly little is known about the career trajectories of Australian PhD graduates. What is clear is that fewer than fifty per cent will go to have an academic career, and that graduates are increasingly seeking and finding work in a wide range of sectors. With choice and opportunity can come

uncertainty. One of the overarching aims of the GCALL is to enable students to understand more about themselves, their capabilities and their ambitions - whatever these may be.

Get an employability edge

PhD graduates are valued by employers for their initiative, intellectual ability and the capacity to work autonomously. Research conducted by the UK Grad Programme has shown that they can also be perceived as lacking interpersonal and team-working skills, flexibility and adaptability and commercial awareness. The GCALL will enable students to develop, extend and demonstrate these skills through practical activities, targeted assessment and guided self-reflection.

Meet some extraordinary people

A wide range of experts - community and corporate leaders as well as academics - have been involved in the design and delivery of the curriculum, ensuring that it draws on experiences, insights and knowledge from every sector. The GCALL also creates an intimate context for the exchange of ideas, bringing into small-group discussion speakers students might otherwise only see in the context of a large public lecture or televised address. You will also meet like-minded PhD candidates at the cutting edge of their scholarly fields.

— Suitable for

Doctoral research candidates and early career researchers at the University of Melbourne.

— Teaching dates**Ethical Leadership subject**

3 July then 17-21 July 2017.

Participation is mandatory on all of these dates.

The Futures Project

This will take place in semester 1, 2018. Dates will be announced on our website.

▶ melbourne-cshe.unimelb.edu.au

— How to apply

Instructions on how to apply available on our website:

▶ melbourne-cshe.unimelb.edu.au/gcall

Applications close **5 June 2017**

— Course coordinator and contact person

The Course Coordinator and contact person for enquiries about this course is:

Dr Emmaline Bexley

✉ bexleye@unimelb.edu.au

☎ +61 3 8344 8436

🏠 Melbourne Centre for the Study of Higher Education
Elisabeth Murdoch Building
(Building 134)
Spencer Road
University of Melbourne
VIC 3010

Please use the above address to send hard copy applications.

**— Course fee and sponsorship**

See table below for fees and sponsorship support.

| DOMESTIC STUDENTS | | |
|--------------------------------------|---------------------------|---------------------------------------|
| | PER SUBJECT (2017) | INDICATIVE TOTAL COURSE (2017) |
| Commonwealth Supported Places (CSPs) | A\$ 1,586 | A\$ 3,172 |
| INTERNATIONAL STUDENTS | | |
| | PER SUBJECT (2017) | INDICATIVE TOTAL COURSE (2017) |
| Full fee paying | A\$ 7,944 | A\$ 15,888 |

NOTE: we allocate sponsorships on a competitive basis for **five** international students each year. These reduce the fees to the equivalent of CSPs (A\$1,586). If you would like to request sponsorship, please provide the extra information requested with your course application.

ABOUT THE MELBOURNE CENTRE FOR THE STUDY OF HIGHER EDUCATION

The Melbourne Centre for the Study of Higher Education, or Melbourne CSHE, conducts research and development in the fields of higher education teaching and learning, research, engagement and leadership and management.

We aim to deliver quality and innovation in each of these fields through our signature research themes, distinctive projects, practical professional development programs and special events. The Centre is part of The University of Melbourne.

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☎ +61 3 8344 4605

✉ melbourne-cshe@unimelb.edu.au

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