



PROFESSIONAL CERTIFICATE IN INDIGENOUS RESEARCH 2017



The Professional Certificate in Indigenous Research (GC-IRPRO) is a highly regarded one-week intensive program aimed at developing research skills from an Indigenous perspective. It is also a fully recognised award course of the University of Melbourne.

Working together as a cohort, participants of this interdisciplinary program will explore research and develop research skills in a culturally respectful learning environment underpinned by Indigenous perspectives. The program considers 'Indigenous research' as not only research by Indigenous individuals but also research on Indigenous topics.

The course is taught via a mixed mode of seminars, case studies and group activities, with an emphasis on collaborative learning. Participants engage in a range of activities, including structured reflection, academic writing and formal verbal presentations. Assessment tasks relate directly to participants' own research.

— Learning outcomes

At the end of this course, participants will be able to:

- Resolve research issues and bring this ability to the solving of research problems from an Indigenous perspective
- Demonstrate an understanding of ethical issues and conduct in Indigenous research
- Demonstrate a knowledge and appreciation of principles, practices and milestones in developing and completing their research projects
- Communicate such understanding and skills effectively through oral and written research presentations.

— Suitable for

Research Higher Degree students from any Australian university who are of Aboriginal or Torres Strait Islander descent or are currently undertaking research on Indigenous topics.

— Course Structure

To gain the Professional Certificate, participants must complete one core 25-point subject called Indigenous Research (MULT90022).

About the subject

The Indigenous Research subject explores research and develops skills from an Indigenous perspective. Topics covered include:

- Selecting and refining a thesis topic
- Research design, methods and methodology
- Reviewing the literature
- Ethical issues in Indigenous research
- Intellectual property and copyright
- Establishing effective relationships with supervisors
- Managing scholarly information
- Indigenous archival research
- Qualitative and quantitative data collection, analysis and presentation
- Planning and writing a thesis.

Teaching date(s)

8 - 14 February 2017.

This subject is taught over a week-long intensive at the University of Melbourne's Parkville campus. Participants of Aboriginal or Torres Strait Islander descent will be provided with accommodation for this period.

Articulation into the Graduate Certificate in Indigenous Research and Leadership

Upon satisfactory completion of this program, participants are awarded a Professional Certificate in Indigenous Research, which will give them 25 credit points towards the Graduate Certificate in Indigenous Research and Leadership (GC-IRL).

Please note: you may not undertake the Professional Certificate and the Graduate Certificate in the same year.

— Course fees

For applicants of Aboriginal or Torres Strait Islander descent

Costs are subsidised and accommodation for the week-long intensive program will be provided.

For Australian fee-paying applicants

A\$5,984 for the 25-point subject. This fee includes meals during the intensive program and course materials. It does not include accommodation.

Fees are subject to change. Please confirm these with the Course Coordinator or by referring to the University of Melbourne website prior to submitting your application.

— Entry requirements

Applicants of Aboriginal or Torres Strait Islander descent

- Current enrolment in a Research Higher Degree course at Masters level or above. A Research Higher Degree is defined as requiring at least two-thirds research work and not more than one-third coursework.
- Written endorsement from the applicant's principal research project supervisor and the relevant head(s) of department or equivalent.

Applicants of non-Aboriginal or Torres Strait Islander descent

- Current enrolment in a Research Higher Degree course at Masters level or above. A Research Higher Degree is defined as requiring at least two-thirds research work and not more than one-third coursework.
- Research work on an Indigenous topic.
- Written endorsement from the applicant's principal research project supervisor and the relevant head(s) of department or equivalent.

Note: If you do not meet these criteria but feel you would benefit from this course, please contact the Course Coordinator to discuss alternative options.

Selection information

The Selection Committee will allocate at least three quarters of the available places to applicants who are of Aboriginal or Torres Strait Islander descent and who fulfil the entry requirements above. Confirmation of Indigenous status may be sought for such applicants.

The remaining available places may then be allocated to qualified applicants not of Aboriginal or Torres Strait Islander descent.

The Selection Committee may conduct interviews, call for head of department or supervisor reports, or seek other information in order to elucidate any of the matters referred to above, including an applicant's ability to contribute appropriately to the cohort experience.

— Course applications and contacts

To apply for this course, please follow the steps outlined on the course website:

▶ melbourne-cshe.unimelb.edu.au/study/gc-ipro

Applications for this course close **5 December 2016**.

— Course coordinator and contact person

The Course Coordinator and contact person for enquiries about this course is:

Dr Emmaline Bexley

✉ bexleye@unimelb.edu.au

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ABOUT THE MELBOURNE CENTRE FOR THE STUDY OF HIGHER EDUCATION

The Melbourne Centre for the Study of Higher Education, or Melbourne CSHE, conducts research and development in the fields of higher education teaching and learning, research, engagement and leadership and management.

We aim to deliver quality and innovation in each of these fields through our signature research themes, distinctive projects, practical professional development programs and special events. The Centre is part of The University of Melbourne.

▶ melbourne-cshe.unimelb.edu.au

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in [linkedin.com/company/melbourne-centre-for-the-study-of-higher-education](https://www.linkedin.com/company/melbourne-centre-for-the-study-of-higher-education)

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ABOUT THE MELBOURNE GRADUATE SCHOOL OF EDUCATION

The University of Melbourne has a 150-year history of academic excellence. One of the world's top universities, it is a hub for scholarly inquiry and research innovation. The Melbourne Graduate School of Education is ranked number one in Australia and among the world's finest for education*. The Graduate School's numerous research centres and groups are at the cutting edge of current concerns in education, locally and internationally. They continue to be influential in shaping education policy, systems and practice, both within Australia and abroad. The Graduate School is the awarding faculty for this course.

▶ education.unimelb.edu.au

* QS World University Rankings by Subject